Golfer

Gheorghe Tecuci, Xiaohan Ding Learning Agent Center and Computer Science Department, George Mason University tecuci@gmu.edu, xding2@masonlive.gmu.edu, http://lac.gmu.edu

1. Introduction

This exercise was adapted from:

Jonathan Osbome, Sibel Erduran, Shirley Simon, *Ideas, Evidence & Argument in Science* (IDEAS), King's College London, 2004, pp. 56-58, <u>https://www.stem.org.uk/elibrary/collection/3308</u> <u>https://www.stem.org.uk/resources/elibrary/resource/28125/ideas-resources</u>

It considers the situation where a golfer has driven a golf ball and the ball is falling freely onto the green. The students are asked to develop evidence-based argumentations in order to determine the truthfulness of a number of statements. The students will need to have some knowledge of the concepts of force, velocity, distance, weight, air resistance and speed.

Section 2 presents the inquiry and Section 3 presents the corresponding argumentations developed with the sInvestigator system.

sInvestigator may be downloaded from http://lac.gmu.edu/sInvestigator/

The knowledge base containing the argumentation may be downloaded from http://lac.gmu.edu/slnvestigator/CaseStudies.html

2. Inquiry

Which of the following statements are true and which are false?

The only forces are on the ball, once it's been hit by the club, are its weight and air resistance.

The force from the golf club acts on the ball until it stops moving.

The force which he or she has put into the ball by striking it is being used up as it travels through the air.

The force from his or her drive wore off at the point where the ball started to drop.

The net force is always in the same direction as the ball is moving.

The various forces on the ball can't be thought of as one single net force.

3. Analysis







