

Heating Ice to Steam

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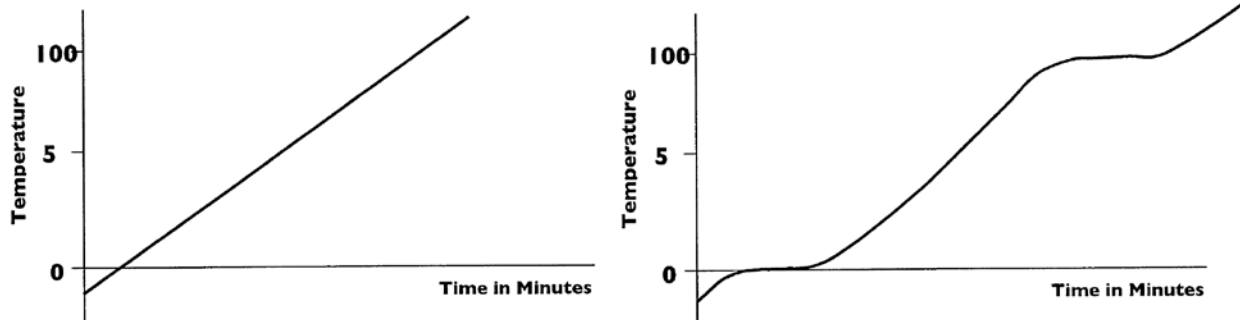
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1. Introduction

This exercise was adapted from:

Jonathan Osborne, Sibel Erduran, Shirley Simon, *Ideas, Evidence & Argument in Science (IDEAS)*, King's College London, 2004, pp. 59-62, <https://www.stem.org.uk/elibrary/collection/3308>
<https://www.stem.org.uk/resources/elibrary/resource/28125/ideas-resources>

The students are presented with the following contrasting graphs of temperature against time as ice is heated to water vapor, reproduced from (Osborne, Erduran, and Simon, 2004, p. 61).



They have to determine which graph is correct (if any) by developing evidence-based argumentations. Their task is facilitated by presenting them statements that may support one graph or the other.

Section 2 presents the inquiry and Section 3 presents the corresponding argumentation developed with the sInvestigator system. sInvestigator may be downloaded from <http://lac.gmu.edu/sInvestigator/> The knowledge base containing the argumentation may be downloaded from <http://lac.gmu.edu/sInvestigator/CaseStudies.html>

2. Inquiry

How does the temperature varies as a function of time when heating ice to steam?

Potentially useful statements:

Ice will melt when it is heated and turns into water.

In solids there are bonds between the particles that hold them together in fixed shape.

When you heat a substance the supply of heat energy is usually constant

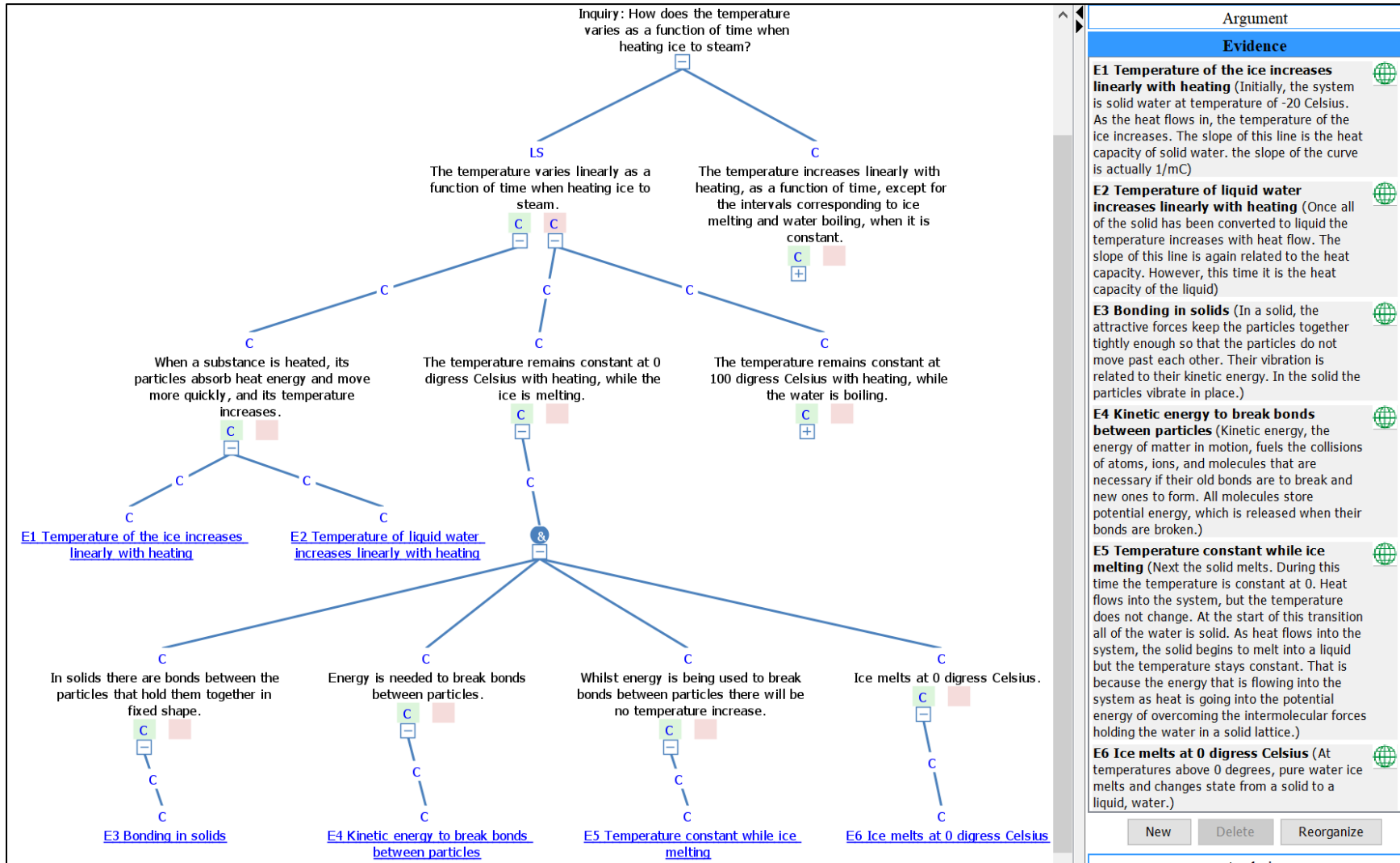
Energy is needed to break bonds between particles.

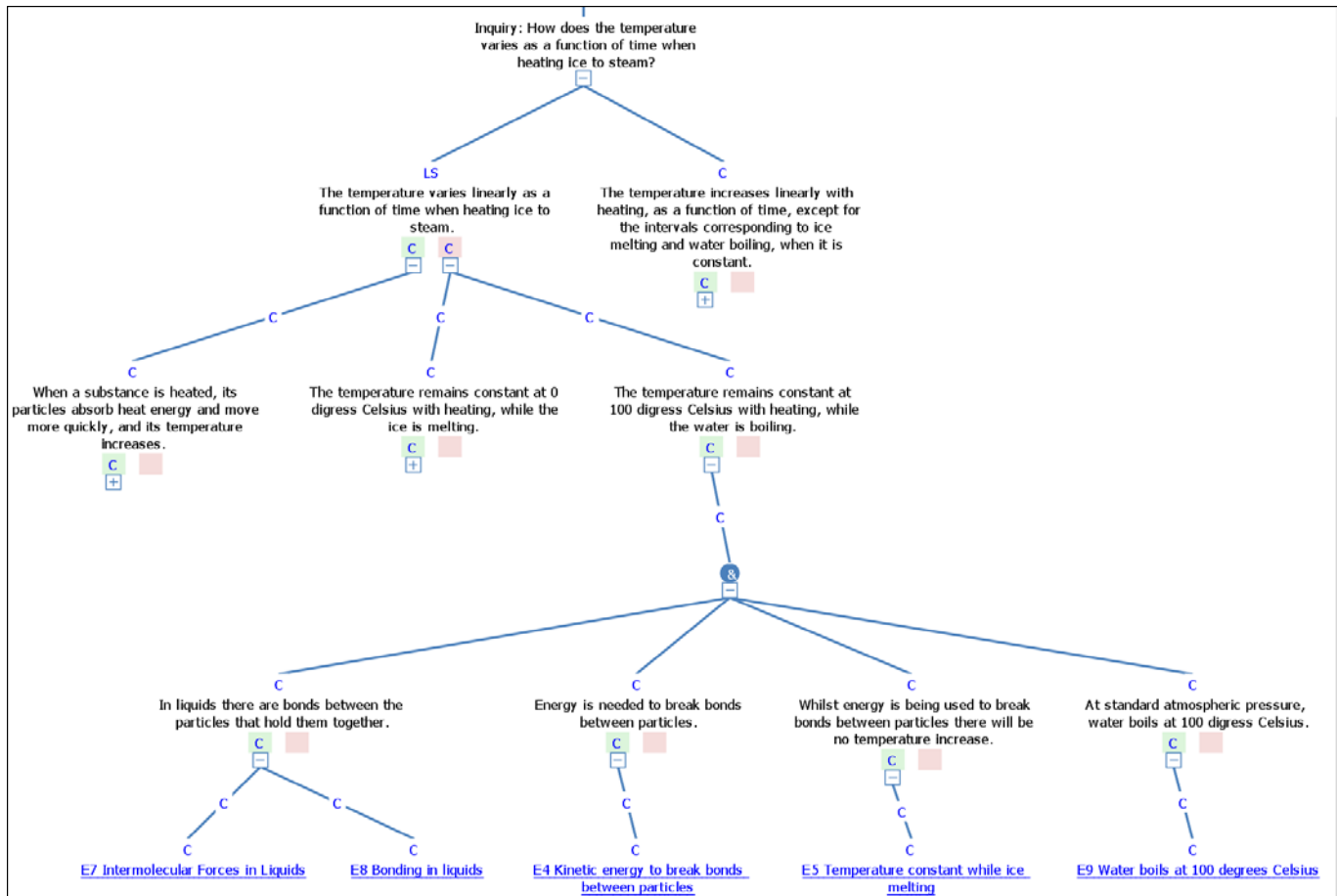
Ice melts at 0 digress Celsius and boils at 100 digress Celsius.

Whilst energy is being used to break bonds between particles there will be no temperature increase.

When a substance is heated the particles in it absorb heat energy and move about more quickly, and its temperature increases.

3. Analysis





Argument

Evidence

E4 Kinetic energy to break bonds between particles (Kinetic energy, the energy of matter in motion, fuels the collisions of atoms, ions, and molecules that are necessary if their old bonds are to break and new ones to form. All molecules store potential energy, which is released when their bonds are broken.)

E5 Temperature constant while ice melting (Next the solid melts. During this time the temperature is constant at 0. Heat flows into the system, but the temperature does not change. At the start of this transition all of the water is solid. As heat flows into the system, the solid begins to melt into a liquid but the temperature stays constant. That is because the energy that is flowing into the system as heat is going into the potential energy of overcoming the intermolecular forces holding the water in a solid lattice.)

E6 Ice melts at 0 digress Celsius (At temperatures above 0 degrees, pure water ice melts and changes state from a solid to a liquid, water.)

E7 Intermolecular Forces in Liquids (Intermolecular forces are electrostatic in nature and include van der Waals forces and hydrogen bonds. Molecules in liquids are held to other molecules by intermolecular interactions, which are weaker than the intramolecular interactions that hold the atoms together within molecules and polyatomic ions)

E8 Bonding in liquids (In a liquid, particles will flow or glide over one another, but stay toward the bottom of the container. The attractive forces between particles are strong enough to hold a specific volume but not strong enough to keep the molecules sliding over each other.)

E9 Water boils at 100 degrees Celsius (At standard atmospheric pressure, 1 atmosphere = 0.101325 MPa, water boils at approximately 100 degrees Celsius)

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Analytics

