# Light

## Gheorghe Tecuci, Xiaohan Ding Learning Agent Center and Computer Science Department, George Mason University xding2@masonlive.gmu.edu, tecuci@gmu.edu, http://lac.gmu.edu

## 1. Introduction

This exercise was adapted from:

Jonathan Osbome, Sibel Erduran, Shirley Simon, *Ideas, Evidence & Argument in Science* (IDEAS), King's College London, 2004, pp. 31-33, <u>https://www.stem.org.uk/elibrary/collection/3308</u> <u>https://www.stem.org.uk/resources/elibrary/resource/28125/ideas-resources</u>

The aim of this exercise is to explore alternative theories for why we see objects by developing evidence-based argumentations. Section 2 presents the inquiry and Section 3 presents the corresponding argumentation developed with the slnvestigator system. slnvestigator may be downloaded from <a href="http://lac.gmu.edu/slnvestigator/">http://lac.gmu.edu/slnvestigator/</a>

The knowledge base containing the argumentation may be downloaded from <a href="http://lac.gmu.edu/sInvestigator/CaseStudies.html">http://lac.gmu.edu/sInvestigator/CaseStudies.html</a>

#### 2. Inquiry: How do we see things?

Consider the following statements related to light:

- Light travels in straight lines.
- We can still see at night when there is no sun.
- Sunglasses are worn to protect our eyes.
- If there is no light we cannot see a thing.
- We 'stare at' people, 'look daggers' and 'catch people's eye'.

Use them and evidence to determine which of the following theories of light is correct:

Theory 1: Light rays travel from our eyes onto the objects and enable us to see them.

Theory 2: Light rays are produced by a source of light and reflect off objects into our eyes so we can see them.

#### 3. Analysis



